



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	
Name of the head of the Institution	Dr. S. K. Sharma
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06542269158
Mobile no.	9431106343
Registered Email	principalbscitycollege@gmail.com
Alternate Email	iqacellcitycollege@gmail.com
Address	Sector-6
City/Town	Bokaro Steel City
State/UT	Jharkhand
Pincode	827006
2. Institutional Status	

Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Devyani Singh
Phone no/Alternate Phone no.	06542269158
Mobile no.	9430132570
Registered Email	iqacellcitycollege@gmail.com
Alternate Email	principalbscitycollege@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://bscitycollege.ac.in/iqac/AQAR2016-17.pdf
4. Whether Academic Calendar prepared during the year	No

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.32	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	12-Nov-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular preparation of Lesson Plan from all department	01-Dec-2016 30	200
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.
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Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
IQAC	12 Five Year Plan	UGC	2016 0	300000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Coordination of various academic, cultural, sports and other extracurricular activities

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To upgrade the existing science laboratories.	The up gradation work is going on.
To prepare an Academic Calendar at the beginning of the session and execute it seriously.	An Academic Calendar was prepared by the IQAC at the beginning of the session showing details of the activities throughout the year. Academic Calendar is strictly followed in the best possible manner.
UGC 60 bed Girls Hostel nearing completion.	Girls hostel-nearing completion.
Construction of New classrooms	New classrooms are under construction.
Regular competitive exams have been	Regular competitive exam guidance

organised by the examination department and career guidance classes have been organised by the Remedial Cell.	lectures were organised by the Remedial cell.
Enrichment of library through advanced technology (e-library)	Library up gradation is in progress. In this academic year total no of 20 new references, 2054 no. Text books and 136 journals were added in the library.
To conduct extension activities through NSS and NCC	As per the goals of the institution extension services rendered through NSS & NCC a) NSS i. NSS volunteers were sent for University level programme on Digital India campaign. ii. NSS volunteers participated in an Open Interactive Session with the state Education Minister Dr. Neera Yadav. b) NCC i) 126 NCC cadets participated in NCC camp. ii) 45 Cadets qualified for 'B' certificate.
To organize periodic and regular internal semester exam. According to the CBCS scheme.	Continuous evaluation of students done by conducting Mid-Sem Internal Exams to improve academic excellence in University examinations.
Teachers motivated to go for research and publish research paper in proper standard refereed national and international journals	Many teachers have published research papers and are working as research guides.
Maintenance of vermin compost site for Waste management and undertaking extensive plantation programmes to enhance green coverage.	Vermi-Composting site is being maintained properly with regular batches of compost from the college garden. "Massive plantation programme was conducted in collaboration with the forest department.
View File	

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">IQAC Members Committee</td> <td style="text-align: center;">21-Jun-2016</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	IQAC Members Committee	21-Jun-2016
Name of Statutory Body	Meeting Date				
IQAC Members Committee	21-Jun-2016				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2018				
Date of Submission	09-Feb-2018				

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The institution is moving towards an automated management system from the traditional system. Since the last few years the following systems are fully functional in the institution.</p> <p>Biometric Attendance System of Staff and faculty. Library under the process of Automation. Institutional email System available. CCTV and Security System. University Website for Admission, Examination and Results. Latest news, updates, Notices and information is provided to various stakeholders through email. Students of different departments are encouraged to develop social media platforms like WhatsApp for effective communication among the students. Teachers are being encouraged to use and promote elearning materials through different online ICT tools.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Yes the institute has a well planned curriculum delivery and documenta guided by the University. Curriculum development takes in to reckon aspects related to determining the kind and levels of knowledge, skill values that learners should acquire and inculcate as part of their ac 12/11/21, 10:19 AM [https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/aqarFilledData/eyJpdiI6ImhBVFl3S2FFaDglUkx0emly... https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/aqarFilledData/eyJpdiI6ImhBVFl3S2FFaDglUkx0emlyelFxsle9PSIsInZhbH... 7/28](https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/aqarFilledData/eyJpdiI6ImhBVFl3S2FFaDglUkx0emly...) courses, the kind of exposure and varieties of experiences that shou given to the learners in order to bring about intended results, and t in which teaching learning process can be devised, processed and ana The concept of syllabus designing can be considered the foremost w designing the curriculum. Syllabus designing is just one aspect of cur development. The syllabus designing is done by the University which i adopted by the college. The programmes and the courses for graduatio post graduation "Maths and History" are designed by the University. Un guidance provided by the University, Bokaro Steel City College Bokaroe the various programmes at different levels according to the time t created by the college. PO and PSOs are clearly defined on the col website. Tutorials are offered to the students at the college level Remedial Cell also offers courses according to the needs of the stu attending various competitive exams. Professors in the college are inv the University to give suggestions for curriculum designing offered graduate and the post graduate levels. Suggestions are also invited fr funded courses like B.Ed. and Bio-Technology.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
View File		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	0
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nil
Employers	Nil
Alumni	Nil
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The IQAC takes regular feedback from students and parents. A report is also made by all the departments regarding the feedback. The IQAC then studies and analyses the report and draws out the general grievances of the students. The

final report is presented before the Grievance Redressal Cell. A general consensus is drawn up and action is taken accordingly. Some of the findings are shared with the students and parents letting them know how the authority is thinking about using the given information to improve the situation and thereby building a sort of trust between the teachers and the students

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	BEd	100	100	100
BSc	Biotechnology	30	11	11
BCom	BCom	580	321	321
BSc	Bsc	400	274	274
BA	BA	896	476	476

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1182	0	25	0	25

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	15	8	8	8	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are supported through remedial coaching classes and regular mentoring by all regular as well as visiting guest teachers mentor the students regarding overall personality development and further educational courses even after graduation. Alumni association has been established to bridge the gap between the current batch students and pass out students for skill enhancement required in various employment sectors. Teachers encourage the students to participate in seminar, workshops, and symposiums. The mentors providesupport to the students in the following ways: a. Subject wise remedial classes for slow learners. b. Grievance cell has been setup for registering student complains. c. Placements cell has been setup to provide required information. d. Seminars and workshops are conducted regularly. e. Mock test,quiz, debates, group discussions are organized regularly. f. Students from vocational courses are encouraged to participate in internships and industry based projects.

Number of students enrolled in the

Number of fulltime teachers

Mentor : Mentee Ratio

institution		
1182	25	1:47

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BCom	3 YEAR	01/11/2016	21/12/2016
BCom	BCom	2 SEM	30/07/2016	17/11/2016
BSc	BSc	3 YEAR	01/11/2016	21/12/2016
BSc	BSc	2 SEM	30/07/2016	17/11/2016
BA	BA	3 YEAR	01/11/2016	21/12/2016
BA	BA	2 SEM	30/07/2016	17/11/2016
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation System and seminars are the internal modes of assessment followed by Bokaro Steel City College, Bokaro. Bokaro Steel City College is a constituent college working under the guidelines provided by Vinoba Bhave University, Hazaribag An academic calendar clearly specifying the date/time of various academic activity which are to take place during the respective academic session is notified in accordance with the schedule provided by the University. The college adheres to the syllabus provided by the University. The Evaluation system adopted by the College for UG and PG is as follows:- 1. Continues internal semester Exam (Best of two) 2. The End semester exam (ESE). The ratio of weightage is 20 in CIE and 80 in ESE for UG Arts (theory), and Commerce andfor Science 15 5 practical and 60 (Theory) 40 (Practical) B.Ed. - Continuous internal evaluation system includes seminars, practice teaching various co-curricular activities, discipline, attendance and behaviour of the students. The criterion of assessment system is 20 internal and 80 external. For effective implementation of a continuous evaluation process, the college conducts Internal Semester Exams and one University level exam per course per semester. There is a provision for showing the corrected answer sheets to the students, thereby maintaining transparency and

accountability. CIE marks are forwarded to the examination cell for further action. CIE components also include home assignments, seminars, lab exercises and practices. The college encourages and guides the students to participate in National level competitions organised by other colleges and Universities. The participation and performance in sports and NSS, NCC and other extracurricular and cultural activities is also given weightage. The feedback system is provided to the students for giving feedback on all fronts.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares an Academic Calendar in accordance with the parameters provided by the University. The college organises Internal Semester exams as per its own convenience according to a tentative schedule forwarded by the University. The different departments of the college organise departmental seminars according to their own schedule. The college also supports its own Time Table. The Academic session of the college is from July 1st to June 30th.

1. The Academic year starts from July 1st, 15 to 20 days after the summer vacations. Classes resume as normal for the other semesters which are running.
2. At times there is a delay in the starting the 1st Semester as the University sometimes extends the date of admission.
3. Each course is divided into two semesters (6months) of equal length.
4. The college is closed for Durgapuja, Diwali and Chhath for almost a month (October - November for Christmas plus winter vacations for a week in the month of December for summer vacations (One month Holiday from May to June) coinciding with the dates provided by the University.
5. Additional lecture sessions are scheduled by the departments to compensate for the large number of Holidays in the month of October and November to help the children who are weak in their studies.
6. Remedial Cell also holds extra classes for students who need extra coaching. The Cell also schedules dates for giving the children a talk on competitive exams.
7. The best way of scheduling time table for any possible extra classes held during the summer holidays is decided upon by the college. The University level exams for semester year end exams is at times scheduled during summer vacations for which the college remains open on requirement basis.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.bsccitycollege.ac.in/psoandpo>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BSc	Biotechnology	11	11	100
UG	BCom	Honours General	399	346	87
UG	BSc	Honours General	822	789	96
UG	BA	Honours General	1361	1184	87

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://bscitycollege.ac.in/student-feedback-form>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	Nil	0	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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English	3
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	Nil
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	3	0	0
Presented papers	0	2	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Camp	NSS and Red Cross Society	10	10
Blood Camp	NSS and Red Cross Society	108	108
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NCC Certificate	Certificate	NCC	45
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such
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	agency		activites	activites
NCC	Red Cross Society	Blood Camp	108	108
NSS	Red Cross Society	Blood Camp	10	10
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9	9

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14054	1000000	2074	900000	16128	1900000
Reference Books	500	200000	20	0	520	200000
Journals	0	0	136	200000	136	200000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	12	1	0	0	0	10	0	2	0
Added	33	2	0	0	0	0	14	2	0
Total	45	3	0	0	0	10	14	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Bokaro Steel City College	http://www.bscitycollege.ac.in

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
9	9	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution makes budgetary provisions under different requirements for proper maintenance and utilization of the infrastructural facilities .The Purchase Committee discusses and processes the demands put forward by different departments according to their requirements .The committee resolves and processes funds for the same at college level and major budgetary demands are forwarded to the University for approval and funds provisions. The allocated funds are utilized under the observations of purchase committee In addition to this a monthly lab contingency is provided by the University for maintenance of various laboratories of the college .To maintain the infrastructure facilities and equipments, the following activities are undertaken by the college : 1. There is a stock maintenance register in every department where the stock is physically verified and listed around the year. 2. Department wise annual stock verification is done by the concerned H.O.D. 3. Regular maintenance of computer laboratory maintenance is done. 4. Regular cleaning of water tanks, Proper garbage disposal, Pest control 5. Landscaping and maintenance of garden is done by the 4th grade employees. 6. Outsourcing is done for maintenance and repairing of IT infrastructure, electrification, furniture and plumbing. 7. Maintenance of reading room and stock verification of library books is done by the library staff.

<http://bscitycollege.ac.in/meeting/21062016.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	State Scholarships	194	13100000
Financial Support from Other Sources			
a) National	00	0	0
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	Nil	0	Nil
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	0	0	0	0

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI	28	7	Nil	0	0

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	0	Nil	Nil	Nil	Nil

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nil	Nil	Nil

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Bokaro Steel City College has a student union. The leader of the student union is a member of the Purchase Committee and the Building Committee. When the beneficiaries are students then the student leader plays an important role in

the meetings held by the purchase committee as well as the building committee. The tenure of the student member is for one year. A student member is also elected to the IQAC. The tenure of the student member is for two years. The student member of the IQAC is involved in highlighting any quality related issue concerning the college. The member is asked to attend meetings held by the IQAC as and when needed to highlight specific concerns related to the students. The student's representative also gives important inputs related to the college. Academics form the most important part of an educational institution. As such the role of the student's representative becomes an important factor in determining the various aspects related to academics. The student member gives a general feedback related to the classes being held, issues related to the course or syllabus and about regular requirements forwarded by the students etc,. Students form an integral part of an educational institution Bokaro Steel City College plans to have more student participation in other academic and administrative bodies/committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has introduced CBCS for the students at graduation level, Post Graduate level as per the guidelines provided by Vinoba Bhave University. The system has several advantages like continuous internal evaluation, student's evaluation by multiple means example-seminars, projects, group discussions, tutorials, assignments. Best practice -II Title of the practice: Showing mid semester evaluated examination answer sheet to the students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college follows the criteria of curriculum development as given by Vinoba Bhave University, Hazaribag. The focus while developing the curriculum is keeping in mind the objectives and need of the students. As the students

come from far flung areas and belong mostly to the underprivileged sections of the society belonging to the tribal belt, the curriculum is designed to cater to needs of the students coming from the tribal belt and remote villages. The college faculty is invited by the University to contribute towards curriculum development. The professors in the college review the curriculum on a regular basis and are in touch with the University for regular improvement in the curriculum.

Teaching and Learning

Teaching and Learning is the most important aspect of an educational institution. Bokaro Steel City College, Bokaro, is continuously and diligently working towards achieving new goals in teaching and learning.

Examination and Evaluation

Examination and Evaluation system is an integral part of the learning process during the progression of a course. The objective of the examination system of the college is to expose students to continuous evaluation rather than focus only at term end exams. The system ensures that the students develop the ability to study regularly and do not need to put any extra effort towards the end of the semester.

Research and Development

Research is essential for facilitating, outstanding student education and training. With the changing trends in higher education in India and the world research and development programs in colleges and universities have gained momentum. The strength of today's growth and development lies in the way the colleges can harness knowledge and in this regard, the role of the college and University has become crucial.

Library, ICT and Physical Infrastructure / Instrumentation

The library is the centre of a college. Bokaro Steel City College, library is well equipped with books, journals and magazines from almost every subject. The library is updated from time to time. There is a proposal for constructing a reading room for teachers and students. ICT - The college is on the verge of developing a highly developed ICT. Physical Infrastructure - There are lots of proposals to construct a separate Science Block, Arts and Commerce Block

in Bokaro Steel City College. A Multipurpose Hall, Girls Hostel and Reading room (by RUSA/State Govt.) are also being constructed in the campus.

Human Resource Management

Human resource is the strength of an institution. Our college acknowledges the worth of every student and employee. Faculty members of our college are fully dedicated to bring out maximum learning outcome. Quality of education is ensured. Our teachers enhance their teaching quality by attending Orientation, Refresher and Short Term Courses to contribute the effective teaching- learning process. Office staffs are well equipped with latest devices to help the students and to manage the records of the college. Other staffs contribute to ensure the cleanliness security and healthy environment of the campus. The students join their hands to cooperate and to maintain the quality of the campus through different wings such as NCC NSS.

Industry Interaction / Collaboration

The college has developed facilities for industrial interaction and collaboration for the students in general and the students of vocational courses e.g. Biotechnology. We arrange regular industrial tours in order to encourage the students to understand the various mechanism of an Industry. Interaction of the students with the industry helps them in developing entrepreneurial skills which is beneficial for their career.

Admission of Students

Bokaro Steel City College initially followed the offline filling up of application forms to enrol students. At present admission for undergraduate and post graduate students is done completely through the Chancellors Portal. The students fill the admission form online. There is a time frame for filling up the form online.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Examination</p>	<p>The Examination department of the college is well equipped with ITC tools necessary for examination purposes. The department has been provided with internet facilities in order to exchange information regarding exams with the University.</p>

<p>Planning and Development</p>	<p>Bokaro Steel City College uses information and communication technology for planning, implementation and monitoring of government programmes, projects and activities. This is done through uploading relevant information regarding the college on to the AISHE and RUSA portals. This helps the college in maintaining efficiency, transparency and exchanging accurate and timely information with the University AISHE and RUSA.</p>
<p>Administration</p>	<p>Electronic governance has become an important aspect in the functioning of higher education institutions. As such the college tries its best to keep in touch with the latest tools of administration. The college staff is well versed in working with the latest technological systems for different administrative purposes. The college has Biometric attendance for teaching and non-teaching staff. The college campus is equipped with CCTV cameras at important places. The administration has also provided all the departments with a desktop.</p>
<p>Finance and Accounts</p>	<p>The college uses the office automation software for e-governance for the transparent functioning of Finance and Accounts section of the college. This helps in increasing the efficiency of the staff towards accuracy in financial transactions. The college conducts regular audit of annual books of accounts. All the financial records are kept separately as per events and transaction made for different things and they are managed by the finance department. Annual salary statement of the teaching and non-teaching staff is maintained electronically and distributed to the teaching and non-teaching staff. Funds given to the college by the University/RUSA are transferred through the electronic mode. The finance and accounts department maintain the balance sheet for the same for exchanging the information with the relevant authorities.</p>
<p>Student Admission and Support</p>	<p>Admission for undergraduate and post graduate students is done completely through the Chancellors Portal. Wherein the students fill the admission form online. There is a time frame for filling up the form online. The college</p>

has extended separate helping countess for Arts, Science and Commerce which provides students with several services such as Admission form filling, Examination form filling, as well as Scholarship form filling.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	Nil	Nil	0

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EFW	EFW	State and National scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit -The college hires an auditor on the basis of the guidelines provided by the University. The report stays in the college. External audit -

An auditor is appointed by the University to review the internal audit. The report is then submitted to the University for further action.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Regular parent - teacher meetings held in the college Motivating children to attend the college on a regular basis Generate awareness amongst parents about the activities/creative abilities of their wards.

6.5.3 – Development programmes for support staff (at least three)

no

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Installation of water filters Proper designing of college website. Construction of washrooms
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil	Nil	0
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
Nil	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	2
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
0	Nil	Nil	Nil
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation Vermi-Composting Site Rain Water Harvesting Waste Management Energy Conservation Anti Tobacco Drive Swatch Bharat Abhiyan
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The college has introduced CBCS for the students at graduation level, Post Graduate level as per the guidelines provided by Vinoba Bhave University. The system has several advantages like continuous internal evaluation, student's evaluation by multiple means example-seminars, projects, group discussions, tutorials, assignments. Best practice -II Title of the practice: Showing mid semester evaluated examination answer sheet to the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://bscitycollege.ac.in/best-practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Bokaro Steel City College takes its social responsibilities very seriously. In its endeavour to cater to the needs of the community, the college has adopted three villages Bhatua, Chouphand, and Lewatand. The Professors and the Staff of the college were divided into three groups with a group leader to visit the adopted villages. The team highlighted the problems faced by the villagers regarding education, lack of sanitation and hygiene, problems and difficulties faced by small scale industries (Bangle Making) running within some of the village households. A report for the same was submitted by the respective teams to the Principle, Bokaro Steel City College, Bokaro and a copy of the report was also forwarded to the Deputy Commissioner, Bokaro Steel City. From time to time NSS Volunteers and NCC Cadets keep on visiting the villages for Plantation, Cleanliness, Awareness Drives etc. The Students and Staff Members of the college take great pride in fulfilling their social responsibilities. It is said that charity begins at home. Keeping in view this oft repeated statement, the students and staff members of the college are very particular in keeping the college campus clean and green, picking up the litter and putting it in the dustbins secondly they are also involved in plantation drives on a regular basis in and around the college campus. The students also keep a check on reducing energy and proper water consumption. Every time they leave the classroom, they ensure that the lights and fans are switched off. They are also very particular about not leaving the tap water running. If bathrooms and pipes are leaking, the students of the college feel that it is their duty to report the matter to the concerned authorities. It is through these small activities that the students and the staff members of college fulfil their social obligations. In the event of the demise of any employee (3rd and 4th Grade), financial assistance is provided by the Staff members who voluntarily donate a days' salary for the same. Bokaro steel city college is committed to promoting health and the well being of the society at large. Blood Donation Camps are a regular feature in the college. Students and staff, who have no history of any kind of ailment, donate blood voluntarily to the Red Cross Society. NCC cadets and NSS volunteers are involved in sanitation drives in and around the city premises. NCC cadets visit hospitals - clean the hospital compound as well as benches in the waiting area. NSS volunteers, students and Professors make regular visits to the adopted villages to make the villagers aware of the benefits of sanitation, health and hygiene. Swachatta Abhiyan was carried on in Bhatua village by NSS volunteers. The school children of Primary Government School in Bhatua village were specially targeted in order to inculcate the culture of social hygiene among their family's members. NSS volunteers also sprinkled bleaching powder in the open drains and encouraged the villagers to cover open drains using local materials like wood planks. The villagers were educated

Provide the weblink of the institution

<http://bscitycollege.ac.in/institutional-distinctiveness>

8.Future Plans of Actions for Next Academic Year

1. Classrooms 2. Examination Hall 3. Multi-Purpose Hall 4. Minority Hostel for Boys 5. Girls Hostel on verge of completion. 6. Completion of Play Ground 7. To build at least one smart classroom 8. Implementation of Atomization of Office Management System 9. Library atomization 10. Eco-friendly