



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	BOKARO STEEL CITY COLLEGE
Name of the head of the Institution	DR. SATYENDRA KUMAR SHARMA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06542269158
Mobile no.	9431106343
Registered Email	principalbscitycollege@gmail.com
Alternate Email	iqacellcitycollege@gmail.com
Address	Sector-6
City/Town	Bokaro Steel City
State/UT	Jharkhand
Pincode	827006
2. Institutional Status	

Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Devyani Singh
Phone no/Alternate Phone no.	06542269158
Mobile no.	9430132570
Registered Email	iqacellcitycollege@gmail.com
Alternate Email	principalbscitycollege@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://bscitycollege.ac.in/iqac/AQAR2016-17.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website:
Weblink :

<http://bscitycollege.ac.in/Academic-calendar-17-18.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.32	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC

12-Nov-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular Preparation of Lesson Plans	13-Dec-2017 30	26
Regular feedback from	01-Sep-2017	650

Students Parents is collected, analysed and used for improvement	120	
Regular meeting of Internal Quality Assurance Cell	23-Sep-2017 80	23
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The teachers were motivated to publish papers in proper refereed National and International Journals

Regular student/parent feedback was taken by all the departments

Lesson plans were prepared by almost all the departments

The NSS NCC volunteers were motivated to go in for extension activities

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Regular Remedial Coaching classes to be organised for the benefit of students	Regular remedial coaching classes were organised
Help students participate in Inter-College sports and Cultural activities	The students were motivated to participate in Inter College sports and Cultural activities and won accolades for the College
Provide filtered drinking water facility to the students and staff members	Two water purifiers cum coolers were installed in the college to provide better drinking water facility to the students and staff members
Create Placement opportunities for the students	The students were given placement opportunities from time to time
Introduce Skill Development Programs for students at Graduate and Post Graduate Level	A Certificate course was introduced in the College sponsored by Tata Institute of Social Sciences for personality and Skill Development
Conduct extension activities through NSS and NCC	The N.C.C. cadets participated in various camps organised at State and National level. The N.S.S. volunteers participated in an annual camp organised at a village adopted by the college and an adventure camps organised by Jharkhand Govt at Netarhat and National Youth Camp organised at New Delhi
Enhance the quality of the library through advanced technology	Library up gradation work is still in process
To organise periodic and regular internal semester exams for the continuous and comprehensive assessment of the students	Periodic and regular internal semester exams are organised by the College for the continuous and comprehensive assessment of the students
To motivate teachers to go in for research, undertake research projects and publish research papers in proper standard refereed National and International journals	The Teachers were motivated to go in for research, undertake research projects and publish research papers in proper standard refereed National and International journals
To Prepare an Academic Calendar and execute it as far as possible	An Academic Calendar was prepared as far as possible
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC Members Committee	21-Dec-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	12-Feb-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institution is moving towards an automated management system from the traditional system. Since the last few years the following systems are fully functional in the institution. Biometric Attendance System of Staff and faculty. Library under the process of Automation. Institutional email System available. CCTV and Security System. University Website for Admission, Examination and Results. Latest news, updates, Notices and information is provided to various stakeholders through email. Students of different departments are encouraged to develop social media platforms like WhatsApp for effective communication among the students. Teachers are being encouraged to use and promote elearning materials through different online ICT tools.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Yes the institute has a well planned curriculum delivery and documentation as guided by the University. Curriculum development takes in to reckoning the aspects related to determining the kind and levels of knowledge, skills and values that learners should acquire and inculcate as part of their academic courses, the kind of exposure and varieties of experiences that should be given to the learners in order to bring about intended results, and the ways in which teaching learning process can be devised, processed and analysed. The concept of syllabus designing can be considered the foremost while designing the curriculum. Syllabus designing is just one aspect of curriculum development. The syllabus designing is done by the University which is then adopted by the college. The programmes and the courses for graduation and post graduation

"Maths and History" are designed by the University. Under the guidance provided by the University, Bokaro Steel City College Bokaro executes the various programmes at different levels according to the time table created by the college. PO and PSOs are clearly defined on the college website. Tutorials are offered to the students at the college level. The Remedial Cell also offers courses according to the needs of the students attending various competitive exams. Professors in the college are invited to the University to give suggestions for curriculum designing offered at the graduate and the post graduate levels. Suggestions are also invited from self funded courses like B.Ed. and Bio-Technology.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Certificate in Management and Soft Skill Programme offered by Tata Institute of Social Sciences TISS	English communication	17/05/2018	45	Focuses on employability	Enhances the skill of the students.
Certificate in Management and Soft Skill Programme offered by Tata Institute of Social Sciences TISS	Youth leadership and people skill	17/05/2018	23	Focuses on employability	Enhances the skill of the students.
Certificate in Management and Soft Skill Programme offered by Tata Institute of Social Sciences TISS	Digital Literacy	17/05/2018	30	Focuses on employability	Enhances the skill of the students.
Certificate	Analytical Skill	17/05/2018	15	Focuses on employability	Enhances the skill of

in Management and Soft Skill Programme offered by Tata Institute of Social Sciences TISS					y	the students.
Certificate in Management and Soft Skill Programme offered by Tata Institute of Social Sciences TISS	Financial Literacy	17/05/2018	15	Focuses on employabilit y	Enhances the skill of the students.	
Certificate in Management and Soft Skills Programme offered by Tata Institute of Social Sciences TISS	Health Hygiene and Safety	17/05/2018	8	Focuses on employabilit y	Enhances the skill of the students.	
Certificate in Management and Soft Skill Programme offered by Tata Institute of Social Sciences TISS	Ethics	17/05/2018	8	Focuses on employabilit y	Enhances the skill of the students.	
Certificate in Management and Soft Skill Programme offered by Tata Institute of Social Sciences TISS	Carrier Skills	17/05/2018	15	Focuses on employabilit y	Enhances the skill of the students.	

Programme
offered by
Tata
Institute of
Social
Sciences
TISS

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	450	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate in Management and Soft Skill Programme offered by Tata Institute of Social Sciences TISS	17/05/2018	450
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	On the Job Training and Project work	16
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

Feedback Obtained

The IQAC takes regular feedback from students and parents. A report is also made by all the departments regarding the feedback. The IQAC then studies and analyses the report and draws out the general grievances of the students. The final report is presented before the Grievance Redressal Cell. A general consensus is drawn up and action is taken accordingly. Some of the findings are shared with the students and parents letting them know how the authority is thinking about using the given information to improve the situation and thereby building a sort of trust between the teachers and the students

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	BEd	100	100	100
BSc	Number of Application received	30	20	20
BCom	HONOURS GENERAL	580	258	258
BSc	HONOURS GENERAL	400	289	289
BA	HONOURS GENERAL	896	154	154

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	4509	140	26	0	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	17	3	8	8	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are supported through remedial coaching classes and regular mentoring by all regular as well as visiting guest teachers mentor the students regarding overall personality development and further educational courses even after graduation. Alumni association has been established to bridge the gap between the current batch students and pass out students for skill enhancement required in various employment sectors. Teachers encourage the students to participate in seminar, workshops, and symposiums. The mentors provide support to the students in the following ways: a. Subject wise remedial classes for slow learners. b. Grievance cell has been setup for registering student complains. c. Placements cell has been setup to provide required information. d. Seminars and workshops are conducted regularly. e. Mock test, quiz, debates, group discussions are organized regularly. f. Students from vocational courses are encouraged to participate in internships and industry based projects.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4509	26	1:173

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	26	5	0	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	Semester	03/08/2018	31/08/2018
BSc	BSc	Semester	03/08/2018	31/08/2018
BCom	BCom	Semester	03/08/2018	31/08/2018
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation System and seminars are the internal modes of assessment followed by Bokaro Steel City College, Bokaro. Bokaro Steel City College is a constituent college working under the guidelines provided by BinodBihariMahtoKoylanchalUniversity,Dhanbad An academic calendar clearly specifying the date/time of various academic activity which are to take place during the respective academic session is notified in accordance with the schedule provided by the University. The college adheres to the syllabus provided by the University. The Evaluation system adopted by the College for UG and PG is as follows:- 1. Continues internal semester Exam (Best of two) 2. The End semester exam (ESE). The ratio of weightage is 20 in CIE and 80 in ESE for

UG Arts (theory), and Commerce and for Science 15 5 practical and 60 (Theory) 40 (Practical) B.Ed. – Continuous internal evaluation system includes seminars, practice teaching various co-curricular activities, discipline, attendance and behaviour of the students. The criterion of assessment system is 20 internal and 80 external. For effective implementation of a continuous evaluation process, the college conducts Internal Semester Exams and one University level exam per course per semester. There is a provision for showing the corrected answer sheets to the students, thereby maintaining transparency and accountability. CIE marks are forwarded to the examination cell for further action. CIE components also include home assignments, seminars, lab exercises and practices. The college encourages and guides the students to participate in National level competitions organised by other colleges and Universities. The participation and performance in sports and NSS, NCC and other extracurricular and cultural activities is also given weightage. The feedback system is provided to the students for giving feedback on all fronts.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares an Academic Calendar in accordance with the parameters provided by the University. The college organises Internal Semester exams as per its own convenience according to a tentative schedule forwarded by the University. The different departments of the college organise departmental seminars according to their own schedule. The college also supports its own Time Table. The Academic session of the college is from July 1st to June 30th.

1. The Academic year starts from July 1st, 15 to 20 days after the summer vacations. Classes resume as normal for the other semesters which are running.
2. At times there is a delay in the starting the 1st Semester as the University sometimes extends the date of admission.
3. Each course is divided into two semesters (6months) of equal length.
4. The college is closed for Durgapuja, Diwali and Chhath for almost a month (October – November for Christmas plus winter vacations for a week in the month of December for summer vacations (One month Holiday from May to June) coinciding with the dates provided by the University.
5. Additional lecture sessions are scheduled by the departments to compensate for the large number of Holidays in the month of October and November to help the children who are week in their studies.
6. Remedial Cell also holds extra classes for students who need extra coaching. The Cell also schedules dates for giving the children a talk on competitive exams.
7. The best way of scheduling time table for any possible extra classes held during the summer holidays is decided upon by the college. The University level exams for semester year end exams is at times scheduled during summer vacations for which the college remains open on requirement basis.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.bsccitycollege.ac.in/psolandpo>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BEd	BEd	BED	100	100	100
BSc	BSc	Biotechnology	32	32	100

BCom	BCom	Honours General	701	694	99
BSc	BSc	Honours General	386	286	74
BA	BA	Honours General	926	942	90

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://bscitycollege.ac.in/student-feedback-form>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Zoology	1
English	1

Geography	1
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3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Botany	1	3.25
International	English	1	0
International	BEd	1	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Education	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Role of Tribal women in guarding a gricultural biodiversity with special reference to millets in Jharkhand	Dr Pallavi Praveen	International Journal of advanced and innovative research	2017	3	0	20
A Study on the teaching aptitude of the student teacher in relation to their academic achievement in Jharkhand	Smt. AnjuKumari	International Journal for social development	2018	11	UGC Approved	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
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					citation	the publication
Nil	Nil	Nil	Nil	0	0	Nil

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	2	0	0

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NSS	40	200
Annual Special Camp organised at Bhatua Village	NSS Regional NSS Office Patna and University NSS Headquarters Hazaribag.	20	40
Plantation in adopted village Bhatua on the occasion of ??????????	NSS Forest department Bokaro District	5	30
Aids Awareness - World Aids Day	NSS ICTC, Bokaro	17	130
World Earth Day	NCC Cadets and Staff	6	75
Road Safety Day	NCC Cadets, Local Traffic DSP, Police Officer	25	84
International Yoga Day	NCC Cadets, Principal and College Staff	30	100
National Sports Day	NCC Cadets	3	72
Hindi Diwas	NCC Cadets and staff	25	80
International Ozon Day (SwatchataAbhiyan)	NCC Cadets	3	52

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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			Benefited
National Youth Festival	Certificate of Participation	Ministry of Youth Affairs and Sports Govt. of India	2
Adventure Camp	Certificate of Participation	Government of Jharkhand	2
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Voters Day	NCC Cadets	Generating Awareness about voting	3	55
Swachhata Abhiyan	NCC Cadets and Sadar Hospital	Swachhata Abhiyan	3	56
NCC Day (Blood Donation Camp)	NCC Cadets with Red Cross Society	Blood Donation	3	50
Road Safety Day	NCC Cadets, Local Traffic DSP, Police Officer	Road Safety	25	84
Annual Special Camp organised at Bhatua Village	NSS Regional NSS Office Patna and University NSS Headquarters Hazaribag	Camping	20	40
Aids Awareness - World Aids Day	NSS ICTC, Bokaro	Aids Awareness	17	130
Plantation in adopted village Bhatua on the occasion of ??????????	NSS Forest department Bokaro District	Plantation	5	30
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	0	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
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	linkage	partnering institution/ industry /research lab with contact details			
Practice Teaching	Practice Teaching	RajkiyaUchhVidyalaya, Lakrakhanda UchhVidyalaya, Dughda UchhVidyalaya, TanrBalidih Kasutarba Gandhi Balik AwasiyaVidyalaya, Chas UtkramitVidyalaya, Taangtona Nehru UchhVidyalaya. Telo UtkramitVidyalaya, Ranipokhar RamrudraUchhVidyalaya, Chas ChhetranathU	10/08/2017	10/12/2017	99
On the Job Training and Project Work	On the Job Training and Project Work	SHRM, Kolkata	25/05/2018	03/07/2018	6
On the Job Training and Project Work	On the Job Training and Project Work	CODON Biotech, New Delhi	25/05/2018	03/07/2018	10
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Classrooms with Wi-Fi OR LAN	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Bar Coding Automation System	Partially	1	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16128	1900000	534	84008	16662	1984008
Reference Books	520	200000	5	0	525	200000
Journals	136	200000	1	0	137	200000
Library Automation	534	0	0	0	534	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	50	1	1	0	1	6	14	5	0
Added	0	0	0	0	0	0	0	0	0
Total	50	1	1	0	1	6	14	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Bokaro Steel City College	http://www.bsccitycollege.ac.in

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3.6	3.6	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution makes budgetary provisions under different requirements for proper maintenance and utilization of the infrastructural facilities. The Purchase Committee discusses and processes the demands put forward by different departments according to their requirements. The committee resolves and processes funds for the same at college level and major budgetary demands are forwarded to the University for approval and funds provisions. The allocated funds are utilized under the observations of purchase committee. In addition to this a monthly lab contingency is provided by the University for maintenance of various laboratories of the college. To maintain the infrastructure facilities and equipments, the following activities are undertaken by the college : 1. There is a stock maintenance register in every department where the stock is physically verified and listed around the year. 2. Department wise annual stock verification is done by the concerned H.O.D. 3. Regular maintenance of computer laboratory maintenance is done. 4. Regular cleaning of water tanks, Proper garbage disposal, Pest control 5. Landscaping and maintenance of garden is done by the 4th grade employees. 6. Outsourcing is done for maintenance and repairing of IT infrastructure, electrification, furniture and plumbing. 7. Maintenance of reading room and stock verification of library books is done by the library staff.

<http://bsccitycollege.ac.in/meeting/21062016.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	NSP	0	0
b) International	NA	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implementation	Number of students	Agencies involved
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enhancement scheme		enrolled	
Remedial Coaching JPSC, UPSC, Banking, Railways SSC	12/12/2017	110	LOCAL AGENCIES
Yoga	21/06/2017	50	Art of Living
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	0	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	4	240

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Money Maker and others	424	15	Nil	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	0	Nil	Nil	Nil	Nil
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	37
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter College Air Rifle Pistol	Inter College	85
Inter College Taekwondo	Inter College Level	100
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Bokaro Steel City College has a student union. The leader of the student union is a member of the Purchase Committee and the Building Committee. When the beneficiaries are students then the student leader plays an important role in the meetings held by the purchase committee as well as the building committee. The tenure of the student member is for one year. A student member is also elected to the IQAC. The tenure of the student member is for two years. The student member of the IQAC is involved in highlighting any quality related issue concerning the college. The member is asked to attend meetings held by the IQAC as and when needed to highlight specific concerns related to the students. The student's representative also gives important inputs related to the college. Academics form the most important part of an educational institution. As such the role of the student's representative becomes an important factor in determining the various aspects related to academics. The student member gives a general feedback related to the classes being held, issues related to the course or syllabus and about regular requirements forwarded by the students etc,. Students form an integral part of an educational institution Bokaro Steel City College plans to have more student participation in other academic and administrative bodies/committee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Two practices of decentralization and participative managements during the last year. We have decentralized style of working. We have open door policy where anyone can talk to the management by taking permission. Principal, HODs, Faculty members, Students representatives etc. form the core part of IQAC team for participative management. We have flexibility at departmental level to discuss and give suggestions for curriculum enrichment, enhancement and implementation.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Teaching and Learning is the most important aspect of an educational institution. Bokaro Steel City College, Bokaro, is continuously and diligently working towards achieving new goals in teaching and learning.
Examination and Evaluation	Examination and Evaluation system is an integral part of the learning process during the progression of a course. The objective of the examination system of the college is to expose students to continuous evaluation rather than focus only at term end exams. The system ensures that the students develop the ability to study regularly and do not need to put any extra effort towards the end of the semester.
Admission of Students	Bokaro Steel City College initially followed the offline filling up of application forms to enrol students. At present admission for undergraduate and post graduate students is done completely through the Chancellors Portal. The students fill the admission form online. There is a time frame for filling up the form online
Industry Interaction / Collaboration	The college has developed facilities for industrial interaction and collaboration for the students in general and the students of vocational courses e.g. Biotechnology, BBA and BCA in particular. We arrange regular industrial tours in order to encourage the students to understand the various mechanism of an Industry. Interaction of the students with the industry helps them in developing entrepreneurial skills which is beneficial for their

	career.
Human Resource Management	<p>Human resource is the strength of an institution. Our college acknowledges the worth of every student and employee. Faculty members of our college are fully dedicated to bring out maximum learning outcome. Quality of education is ensured. Our teachers enhance their teaching quality by attending Orientation, Refresher and Short Term Courses to contribute the effective teaching- learning process. Office staffs are well equipped with latest devices to help the students and to manage the records of the college. Other staffs contribute to ensure the cleanliness security and healthy environment of the campus. The students join their hands to cooperate and to maintain the quality of the campus through different wings such as NCC NSS.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The library is the centre of a college. Bokaro Steel City College, library is well equipped with books, journals and magazines from almost every subject. The library is updated from time to time. There is a proposal for constructing a reading room for teachers and students. ICT - The college is on the verge of developing a highly developed ICT. Physical Infrastructure - There are lots of proposals to construct a separate Science Block, Arts and Commerce Block in Bokaro Steel City College. A Multipurpose Hall, Girls Hostel and Reading room (by RUSA/State Govt.) are also being constructed in the campus.</p>
Research and Development	<p>Research is essential for facilitating, outstanding student education and training. With the changing trends in higher education in India and the world research and development programs in colleges and universities have gained momentum. The strength of today's growth and development lies in the way the colleges can harness knowledge and in this regard, the role of the college and University has become crucial.</p>
Curriculum Development	<p>The college follows the criteria of curriculum development as given by BBMK University. The focus while developing the curriculum is keeping in mind the objectives and need of the students. As</p>

the students come from far flung areas and belong mostly to the underprivileged sections of the society belonging to the tribal belt, the curriculum is designed to cater to needs of the students coming from the tribal belt and remote villages. The college faculty is invited by the University to contribute towards curriculum development. The professors in the college review the curriculum on a regular basis and are in touch with the University for regular improvement in the curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Bokaro Steel City College uses information and communication technology for planning, implementation and monitoring of government programmes, projects and activities. This is done through uploading relevant information regarding the college on to the AISHE and RUSA portals. This helps the college in maintaining efficiency, transparency and exchanging accurate and timely information with the University AISHE and RUSA.</p>
<p>Administration</p>	<p>Electronic governance has become an important aspect in the functioning of higher education institutions. As such the college tries its best to keep in touch with the latest tools of administration. The college staff is well versed in working with the latest technological systems for different administrative purposes. The college has Biometric attendance for teaching and non-teaching staff. The college campus is equipped with CCTV cameras at important places. The administration has also provided all the departments with a desktop.</p>
<p>Finance and Accounts</p>	<p>The college uses the office automation software for e-governance for the transparent functioning of Finance and Accounts section of the college. This helps in increasing the efficiency of the staff towards accuracy in financial transactions. The college conducts regular audit of annual books of accounts. All the financial records are kept separately as per events and transaction made for different things and they are managed by the finance department. Annual</p>

	salary statement of the teaching and non-teaching staff is maintained electronically and distributed to the teaching and non-teaching staff. Funds given to the college by the University/RUSA are transferred through the electronic mode. The finance and accounts department maintain
Student Admission and Support	Admission for undergraduate and post graduate students is done completely through the Chancellors Portal. Wherein the students fill the admission form online. There is a time frame for filling up the form online. The college has extended separate helping countess for Arts, Science and Commerce which provides students with several services such as Admission form filling, Examination form filling, as well as Scholarship form filling.
Examination	The Examination department of the college is well equipped with ITC tools necessary for examination purposes. The department has been provided with internet facilities in order to exchange information regarding exams with the University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration

programme				
Nil	0	Nil	Nil	0
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
00	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit -The college hires an auditor on the basis of the guidelines provided by the University. The report stays in the college. External audit - An auditor is appointed by the University to review the internal audit. The report is then submitted to the University for further action.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Regular parent - teacher meetings held in the college Motivating children to attend the college on a regular basis Generate awareness amongst parents about the activities/creative abilities of their wards.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Installation of water filters Proper designing of college website. Construction of washrooms

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Proper designing of the college website.	23/09/2017	23/09/2017	31/03/2018	5
2017	Discussion on organising a training session for teachers and staff members	21/12/2017	21/12/2017	31/03/2018	12
2017	Two water purifiers properly installed in the campus	21/12/2017	21/12/2017	31/03/2018	0

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2017	1	Nil	29/07/2017	1	Van MahotasaV Counselling Yoga Day	Pollution free environment Mental Health Physical and Mental health	125
2017	1	Nil	09/08/2017	1	VishwaAdivasiDiwas	Tribal Welfare	81
2017	1	Nil	05/12/2017	1	World Aids Day	Health	147
2017	1	Nil	27/05/2017	1	Safety Day	Road Safety	62
2017	1	Nil	21/06/2017	1	Yoga	Physical and Mental health	65
2017	Nil	1	04/08/2017	1	Session on Animal Husbandary	Cattle Health	42
2017	Nil	2	05/08/2017	1	Workshop on Consumer Rights	Generating awareness about consumer rights amongst villagers	60
Nil	Nil	1	25/01/2018	1	Voters Day	Generating awareness about voting	63

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lecture on Stress Management	30/01/2018	30/01/2018	86
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation on a continuous basis for a pollution free environment 2. Waste Management 3. Green Audit 4. Vermi Composting 5. Rain Water Harvesting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The college has introduced CBCS for the students at graduation level, Post Graduate level as per the guidelines provided by Vinoba Bhave University. The system has several advantages like continuous internal evaluation, student's evaluation by multiple means example-seminars, projects, group discussions, tutorials, assignments. Showing mid semester evaluated examination answer sheet to the students. The Students and Staff Members of Bokaro Steel City College take great pride in fulfilling their social responsibilities. It is said that charity begins at home. Keeping in view this oft repeated statement, the students and staff members of the college are very particular in keeping the college campus clean and green, picking up the litter and putting in the dustbins secondly they are also involved in plantation drive on a regular basis in and around the college campus. The students also keep a check on reducing energy and proper water consumption. Every time they leave the classroom, they ensured that the lights and fans switched off in its endeavour to cater to the needs of the community, the college has adopted three villages Bhatua Chouphand, Lewatand. The Professors, staff and students of the college visit the adopted village and highlight the problems faced by villagers regarding education, lack of sanitation and hygiene, problems and difficulties faced by small scale industries running within some of the village households from time to time. NSS volunteers and NCC cadets keep on visiting the villages for Plantation, Cleanliness, Awareness Drives etc. Interaction between Government and Non-Government organizations is one of the priorities of B. S. City College, Bokaro. Industry based internships enriches our students knowledge by connecting theory and practice. It deepens their understanding of analytical concepts and tools. During internships, the "direct encounters" with organizations enables our students to learn about Organizational realities. In this way the students is directly in touch with the realities being studied because it involves direct encounters with the phenomenon being studied rather than thinking about the encounter or only considering the possibility of doing something with it. Industry interaction and internship enhances our student's knowledge through experience. Moreover the interaction with the organizational staff and workers and students from all walks of life (B.Ed. Internship Programmes) helps our students to learn about the aspirations, motivations and desires of individuals different from themselves thereby helping our students to develop the ability to understand and share the feelings of another. Though coming from social, economically and educationally backward sections of society, the students are able to clear their exam due to excellent communicative skills and dedicated efforts of the faculty members which results in excellent pass percentage.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://bscitycollege.ac.in/best-practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Bokaro Steel City College takes its social responsibilities very seriously. In its endeavour to cater to the needs of the community, the college has adopted three villages Bhatua, Chouphand, and Lewatand. The Professors and the Staff of the college were divided into three groups with a group leader to visit the adopted villages. The team highlighted the problems faced by the villagers regarding education, lack of sanitation and hygiene, problems and difficulties faced by small scale industries (Bangle Making) running within some of the village households. A report for the same was submitted by the respective teams to the Principle, Bokaro Steel City College, Bokaro and a copy of the report was also forwarded to the Deputy Commissioner, Bokaro Steel City. From time to time NSS Volunteers and NCC Cadets keep on visiting the villages for Plantation, Cleanliness, Awareness Drives etc. The Students and Staff Members of the college take great pride in fulfilling their social responsibilities. It is said that charity begins at home. Keeping in view this oft repeated statement, the students and staff members of the college are very particular in keeping the college campus clean and green, picking up the litter and putting it in the dustbins secondly they are also involved in plantation drives on a regular basis in and around the college campus. The students also keep a check on reducing energy and proper water consumption. Every time they leave the classroom, they ensure that the lights and fans are switched off. They are also very particular about not leaving the tap water running. If bathrooms and pipes are leaking, the students of the college feel that it is their duty to report the matter to the concerned authorities. It is through these small activities that the students and the staff members of college fulfil their social obligations. In the event of the demise of any employee (3rd and 4th Grade), financial assistance is provided by the Staff members who voluntarily donate a days' salary for the same. Bokaro steel city college is committed to promoting health and the well being of the society at large. Blood Donation Camps are a regular feature in the college. Students and staff, who have no history of any kind of ailment, donate blood voluntarily to the Red Cross Society. NCC cadets and NSS volunteers are involved in sanitation drives in and around the city premises. NCC cadets visit hospitals - clean the hospital compound as well as benches in the waiting area. NSS volunteers, students and Professors make regular visits to the adopted villages to make the villagers aware of the benefits of sanitation, health and hygiene. Swachatta Abhiyan was carried on in Bhatua village by NSS volunteers. The school children of Primary Government School in Bhatua village were specially targeted in order to inculcate the culture of social hygiene among their family's members. NSS volunteers also sprinkled bleaching powder in the open drains and encouraged the villagers to cover open drains using local materials like wood planks. The villagers were educated

Provide the weblink of the institution

<http://bscitycollege.ac.in/institutional-distinctiveness>

8.Future Plans of Actions for Next Academic Year

Creating a Learning Environment: - To prepare our students to excel and lead, Bokaro Steel City College, Bokaro must take full and systematic advantage of the most advanced educational tools and practices. We must provide extended opportunities for experiential learning (research, creative works etc.) as well as opportunities to learn and work across discipline and fields of knowledge. It is essential to provide hands-on-learning. Through the use of technology, improved advising and innovative curricular (provided by the university), Bokaro Steel City College must do its part to reduce barriers to graduation and enable more students to complete their degrees in three years (6 semesters) for graduate

students and 02 years (4 semesters) for post graduate students. The college should take a strong decision to transform graduate and post graduate learning and academic support with a firm commitment to student success and the development of knowledgeable, skilled, and engaged graduates prepared for an ever changing world. Increasing the Magnitude, Prominence and Impact of Research and creative work: -Bokaro Steel City College must place additional emphasis on research and Creative work. To do so will preserve and enhance the college's university global competitiveness and this will in turn benefit the nation. Bokaro Steel City College should help create an environment that is vibrant, competitive and sustainable which will lead to the enrichment of our culture and society. Increasing the research and creative work undertaken by the faculty members of the college will provide more opportunities for students to be engaged in these achievements, thereby providing a stronger education. Our college must promote the culture of holding seminars at the National and International level so that the students and teachers become aware of the ever changing larger national and global perspective in different fields of study. Building a proactive community that values Equity and Diversity: -Bokaro Steel City College must assist students in developing their abilities to communicate, understand and work with people who are very different from themselves. Building a community at Bokaro Steel City College in which every member is welcomed, supported and valued is an essential foundation to education and learning, and therefore is central to our mission. The college must strive to prepare students not just to participate, but to lead. In order to do so the college must develop professional development and mentoring programmes for staff and faculty from groups at all levels. Improve Effectiveness in the functioning of the college: -Bokaro Steel City College must prioritize and improve information technology to better meet future technology related needs of the institution. This must be done through the following: Implement a shared governance process for information technology. Develop a comprehensive IT strategic plan Annually assess all IT services to improve their working capability. Work towards better connectivity of software systems to ensure consistency and integration of system and information with University, AISHE and RUSA.