



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	BOKARO STEEL CITY COLLEGE
Name of the head of the Institution	Dr. S. K. Sharma
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06542269158
Mobile no.	9431106343
Registered Email	principalbscitycollege@gmail.com
Alternate Email	iqacellcitycollege@gmail.com
Address	Sector-6
City/Town	Bokaro Steel City
State/UT	Jharkhand
Pincode	827006
<b>2. Institutional Status</b>	

Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Devyani Singh
Phone no/Alternate Phone no.	06542269158
Mobile no.	9430132570
Registered Email	principalbscitycollege@gmail.com
Alternate Email	iqacellcitycollege@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://bscitycollege.ac.in/iqac/AQAR2018-19.pdf">http://bscitycollege.ac.in/iqac/AQAR2018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://bscitycollege.ac.in/Academic-18-19.pdf">http://bscitycollege.ac.in/Academic-18-19.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.32	2016	16-Sep-2016	15-Sep-2021

### 6. Date of Establishment of IQAC

12-Nov-2014

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Feedback from Students/Parents/Teachers	13-Sep-2018 45	50
Preparation of Lesson	20-Sep-2018	650

Plan	30	
Proposal for Virtual Classroom	22-Jan-2019 5	11
Proposal for enhancement of the Conference hall	22-Jan-2019 5	11
Initiation of Vocational Courses like BCA and BBA	22-Jan-2019 5	11
Updation of the college Website	22-Feb-2019 30	11
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
No Files Uploaded !!!				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>
Placements initiative to be increased in the college
Lesson plans were prepared by all the departments
Feedback collected from Students ,Parents and Teachers
Proposal for smart classrooms

Proposal for virtual classrooms

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Proposal for Virtual-classroom.	In under process
Proper functioning of the skill development program..	The skill development program was running smoothly.
Create placement opportunities for the students.	A placement drive was carried out in the college..
To motivate teachers to go in for research, undertake research projects and publish research papers in proper standard refereed National International journals	The Teachers were motivated to go in for research undertake research projects and publish research papers in proper standard refereed National International journals.
Help students participate in Inter-College sports and Cultural activities	The students were motivated to participate in Inter College sports and Cultural activities and won accolades for the College .
Proposal for smart-classroom.	In under process.
To prepare an Academic Calendar corresponding to the University Academic calendar and execute it as far as possible.	An academic calendar was prepared as far as possible.
To organize periodic and regular internal semester exams for the continuous and comprehensive assessment of the Students..	Periodic and regular internal semester exams are organized by the college for the continuous and comprehensive assessment of the Students.
Enhance the quality of the library through advanced technology.	Library up gradation work is still in progress
Conduct extension activities through NSS and NCC.	The NCC cadets participated in various camps at state and national level..
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
IQAC Members Committee	31-Jul-2018

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2018
Date of Submission	12-Feb-2018
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institution is moving towards an automated management system from the traditional system. Since the last few years the following systems are fully functional in the institution. Biometric Attendance System of Staff and faculty. Library under the process of Automation. Institutional email System available. CCTV and Security System. University Website for Admission, Examination and Results. Latest news, updates, Notices and information is provided to various stakeholders through email.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college adheres to the guidelines laid down by the university. BOS (Board Of Studies) constituted by the Vice-Chancellor of the university prepares/reviews the syllabi for various programmes keeping in view the objectives of the institution, interest of stakeholders and national requirements for consideration and the same is implemented after approval by the academic council. At the beginning of an academic session departmental meetings are held in every department. Topics in the syllabus are distributed to the respective teachers for both UG & PG classes after having discussions with them. Number of classes for each topic is decided according to the syllabus and credits assigned to each topic/Paper as per University guidelines. Various classroom teaching methods based on need of different subjects are used for the effective delivery of the curriculum such as chalk and black board method, ICT - enabled teaching learning method, use of scientific models and charts. Group discussions among the students during the class, seminars by students related to curriculum are also arranged periodically. The college administration prepares well constructed time table for each year/Semester for both UG and PG courses. The self financing courses such as B.Ed., Biotechnology specially give emphasis on the teaching learning process, internship & field trips. College provides diploma & certificate courses through Nalanda Open University. The college is conscious regarding its role in this semi-urban location and strives to focus on basic skills necessary for the upliftment of the society such as, Educational excellence where our students shall become intellectually strong,

socially responsible and sensible towards fellow humanbeings Management skills, other life skills Higher studies, research, employment and entrepreneurship Team work spirit The college Principal holds regular meetings with teachers and staff to discuss various issues regarding the development of the Institution.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	0
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	On the Job Training and Project work	16
BEd	Practice Teaching	100
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

The college takes regular feedback from all stakeholders and then IQAC studies and analyses the report and draws out the general grievances of the students. After having an elaborate discussion on the feedback with teachers, parents, students we noticed that the curriculum was good. Though we have got basic facilities we are yet to build new classrooms. We need to improve infrastructure in the classrooms along with ICT facilities. Students suggested buying more journals and magazines. They also wish to have a special coaching in the sports and also for competitive exams. The students felt the need for more extra curricular activities and also more placement opportunities in the coming years. We sincerely consider the feedback and valuable suggestions and take necessary steps for the welfare of the students. Thus the feedback provides opportunities to students and other stakeholders to actively participate in the improvement of programmes.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Biotechnology	30	10	10
BEd	BEd	100	100	100
BCom	BCom	580	351	351
BSc	BSc	400	209	209
BA	BA	896	663	663
MA	History	96	62	62
MSc	Mathematics	96	96	96

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1391	158	26	0	4

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
23	13	3	7	0	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system of our college ensures that the students adapt to the dynamic learning environment and lead their ways into successful careers. Students are encouraged to participate in departmental seminars and various activities. The mentors extend various supports to students such as: Grievances Redressal cell has been set up for listing and execution of complaints of students. Women cell looks after the problem faced by girl students as well as women staff members of the college. Career counseling Placement cell has been set up to provide placement services and career counseling related information to the students. The mentors help the students particularly slow learners to develop their personality and move ahead. Class representative is appointed for every class to take special care to monitor guide and help the slow learners improve. On the other side the institute also identifies the advance learners and works on them as per their requirement.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1549	23	1:67

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	23	8	0	22

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil

[View File](#)

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	VI	03/08/2018	31/08/2018
BSc	BSc	VI	03/08/2018	31/08/2018
BCom	BCom	VI	03/08/2018	31/08/2018

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation System and seminars are the internal modes of assessment followed by Bokaro Steel City College, Bokaro. Bokaro Steel City College is a constituent college working under the guidelines provided by BinodBihariMahtoKoylanchalUniversity,Dhanbad. An academic calendar clearly specifying the date/time of various academic activity which are to take place during the respective academic session is notified in accordance with the schedule provided by the University. The college adheres to the syllabus provided by the University. The Evaluation system adopted by the College for UG



and PG is as follows:- 1. Continuous internal semester Exam (Best of two) 2. The End semester exam (ESE). The ratio of weightage is 20 in CIE and 80 in ESE for UG Arts (theory), and Commerce and for Science 15 5 practical and 60 (Theory) 40 (Practical). B.Ed. - Continuous internal evaluation system includes seminars, practice teaching various co-curricular activities, discipline, attendance and behaviour of the students. The criterion of assessment system is 20 internal and 80 external. For effective implementation of a continuous evaluation process, the college conducts Internal Semester Exams and one University level exam per course per semester. There is a provision for showing the corrected answer sheets to the students, thereby maintaining transparency and accountability. CIE marks are forwarded to the examination cell for further action. CIE components also include home assignments, seminars, lab exercises and practices. The college encourages and guides the students to participate in National level competitions organised by other colleges and Universities. The participation and performance in sports and NSS, NCC and other extracurricular and cultural activities is also given weight age. The feedback system is provided to the students for giving feedback on all fronts.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares an Academic Calendar in accordance with the parameters provided by the University. The college organises Internal Semester exams as per its own convenience according to a tentative schedule forwarded by the University. The different departments of the college organise departmental seminars according to their own schedule. The college also supports its own Time Table. The Academic session of the college is from July 1st to June 30th.

1. The Academic year starts from July 1st, 15 to 20 days after the summer vacations. Classes resume as normal for the other semesters which are running.
2. At times there is a delay in the starting the 1st Semester as the University sometimes extends the date of admission.
3. Each course is divided into two semesters (6months) of equal length.
4. The college is closed for Durgapuja, Diwali and Chhath for almost a month (October - November for Christmas plus winter vacations for a week in the month of December for summer vacations (One month Holiday from May to June) coinciding with the dates provided by the University.
5. Additional lecture sessions are scheduled by the departments to compensate for the large number of Holidays in the month of October and November to help the children who are week in their studies.
6. Remedial Cell also holds extra classes for students who need extra coaching. The Cell also schedules dates for giving the children a talk on competitive exams.
7. The best way of scheduling time table for any possible extra classes held during the summer holidays is decided upon by the college. The University level exams for semester year end exams is at times scheduled during summer vacations for which the college remains open on requirement basis.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://bsccitycollege.ac.in/psoandpo>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	BA	600	450	75

BSc	BSc	BSc	304	253	83
BCom	BCom	BCom	389	379	97
VS	BSc	Biotechnol ogy	25	25	100
VC	BEd	BEd	100	100	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://bscitycollege.ac.in/student-feedback-form>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
BEd	1
HISTORY	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	BEd	1	2.22
National	BOTANY	1	0
International	BIOTECHNOLOGY	3	4.26
International	COMMERCE	2	Nil
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BEd	2
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Phytochemical analysis and antioxidant analysis of black current	Dr. Pallavi Praveen	Journal of Global Funds in Pharmaceutical Sciences	2019	404	Nil	4
PHYTOCHEMICAL ANALYSIS, ANTIMICROBIAL AND ANTIOXIDANT CAPACITY OF ACETONE AND METHANOL PERICRAP EXTRACT OF MANGOSTEEN	Mr. Gobind Prasad	International Journal of Pharmaceutical Science Invention (IJPSI)	2019	10	Nil	10
Total Pheonol and Flavanoid Content Analysis of Methanol Extract of Lepidium meyenii (Maca)	Miss. Indu	Shabdarnav, International Peer Reviewed	2019	10	Nil	10

Knowledge of Consumer Behaviour Render Immense Help for Planning Implementing Marketing Strategies	Dr. Minu Akhtar	Shabdarnav, International Peer Reviewed	2018	Nil	Nil	Nil
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	Nil
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	10	0	0
Presented papers	0	10	0	0
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Polio Day	NCC Cadets	1	50
International Yoga Day	NSS unit I	14	50
Matribhasa Diwas	NSS unit I	10	30
Inernational women day	NSS unit I	12	50
Birth Anniversary of Mahatma Gandhi as Internataional non-violence day	NSS unit I	25	60
District level National Youth parliament	NSS unit I	5	45
Protest march	NSS unit I	12	50

against the killing of CRPF jawans at Pulwama			
Swachhtapakhwada at sec 6	NSS unit I	1	48
Surgical strike day	NSS unit I	2	48
Pulwama attack protest	NSS unit I	3	48
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
National Youth Parliament	Winner of District level Second at state level	Ministry of Youth Cultural Affairs	2
Wet lab championship(WLC)	Certificate of Participation	Shashtra fest(IIT Madras event)	5
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachhtapakhwada	NCC	Cleanliness drive	1	48
SwachhataAbhiyan	NSS unit I	Swachhata Bharat Summer Internship	1	6
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	0	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
On the job	On the job	CODON	01/12/2018	20/01/2019	30

training and Project work	training and Project work	BIOTECH,NEW DELHI SHRM KOLKATA, BAU RANCHI, IFP RANCHI,			
Wet lab Championship	National level competitions for Students of Bio-Sciences	IIT Madras	03/04/2019	04/09/2019	37
Practice teaching	Practice teaching	1. Rajkiya UchhVidyalay , Lakrakhanda 2. 2. UchhVi dyalaya, Dughda 3. Ut kramitVidyal aya, Ranipokhar 4. RamrudraU chhVidyalaya , Chas 5. Kartik Chandra Sharma UchhV idyalaya, Chiksia 6. Project Bali kaUchhVidyal ayajainamore 3 7. Project BalikaUchhVi dyalayach	10/10/2018	15/02/2019	101
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
<a href="#">View File</a>			

#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
30	30

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Bar Coding Automation System	Partially	1	2016

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16662	1984009	0	0	16662	1984009
Reference Books	530	200000	62	10800	592	210800
e-Books	0	0	0	0	0	0
Journals	136	200000	1	0	137	200000
Library Automation	539	0	0	0	539	0
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	50	1	1	0	1	6	14	5	0
Added	0	0	0	0	0	0	0	0	0
Total	50	1	1	0	1	6	14	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Bokaro Steel City College	<a href="http://www.bscitycollege.ac.in">http://www.bscitycollege.ac.in</a>

**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
360000	360000	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution makes budgetary provisions under different requirements for proper maintenance and utilization of the infrastructural facilities .The Purchase Committee discusses and processes the demands put forward by different departments according to their requirements .The committee resolves and processes funds for the same at college level and major budgetary demands are forwarded to the University for approval and funds provisions. The allocated funds are utilized under the observations of purchase committee In addition to this a monthly lab contingency is provided by the University for maintenance of various laboratories of the college .To maintain the infrastructure facilities and equipments, the following activities are undertaken by the college : 1. There is a stock maintenance register in every department where the stock is physically verified and listed around the year. 2. Department wise annual stock verification is done by the concerned H.O.D. 3. Regular maintenance of computer laboratory maintenance is done. 4. Regular cleaning of water tanks, Proper garbage disposal, Pest control 5. Landscaping and maintenance of garden is done by the 4th grade employees. 6. Outsourcing is done for maintenance and repairing of IT infrastructure, electrification, furniture and plumbing. 7. Maintenance of reading room and stock verification of library books is done by the library staff.

<http://bscitycollege.ac.in/procedure-policy>

**CRITERION V – STUDENT SUPPORT AND PROGRESSION**

**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	NSP	0	0
b) International	0	0	0

[View File](#)



5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
YOGA	21/06/2019	50	ART OF LIVING
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	0	0	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	5	6

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
9	7500	386	NIL	89	89
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	13	ENGLISH	ENGLISH	Gossner College Ranchi, CUJ Ranchi, B.Ed Telgarhia, Ranchi University, IGNOU, Patna womens college patna, Victoria college Bhopal, BBMKU	PG (English), MBA, B.Ed, PG(English), PG(English), PG(economics), B.Lib, B.Ed, B.P.Ed, PG (English)

				Dhanbad.	
2018	2	BOTANY	BOTANY	BBMKU Dhanbad	M.Sc
2018	13	B.Sc Biotechnology,	B.Sc Biotechnology,	VBU Hazaribagh, Integral University Lucknow ,KIIT University B hubaneshwar, CDIT Bokaro, Digiform Bangalore, GLF Business School Kolkata, GITAM university, Ranchi University, Paramedical Institute of Rims	M.Sc SQL development, M.Sc, M.Sc, M.Sc(Bio- Tech), M.BA( Bio-tech), M .BA(Bio- tech), Ophthalmic Asst.
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	13
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter College Youth Festival	Inter College Level	120
Inter College Taekwondo	Inter College Level	42
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Bokaro Steel City College has a student union. The leader of the student union is a member of the Purchase Committee and the Building Committee. When the

beneficiaries are students then the student leader plays an important role in the meetings held by the purchase committee as well as the building committee.

The tenure of the student member is for one year. A student member is also elected to the IQAC. The tenure of the student member is for two years. The student member of the IQAC is involved in highlighting any quality related issue concerning the college. The member is asked to attend meetings held by the IQAC as and when needed to highlight specific concerns related to the students. The student's representative also gives important inputs related to the college. Academics form the most important part of an educational institution. As such the role of the student's representative becomes an important factor in determining the various aspects related to academics. The student member gives a general feedback related to the classes being held, issues related to the course or syllabus and about regular requirements forwarded by the students etc,. Students form an integral part of an educational institution Bokaro Steel City College plans to have more student participation in other academic and administrative bodies/committee.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

27

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Two practices of decentralisation and participative managements during the last year. We have decentralized style of working. We have open door policy where anyone can talk to the management by taking permission. Principal, HODs, Faculty members, Student representatives etc. form the core part of IQAC team for participative management. We have flexibility at departmental level to discuss and give suggestions for curriculum enrichment, enhancement and implementation. Faculty members prepare their subject notes and lecture plan, which are upgraded every semester.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Bokaro Steel City College initially followed the offline filling up of application forms to enrol students. At

present admission for undergraduate and post graduate students is done completely through the Chancellors Portal. wherein the students fill the admission form online. There is a time frame for filling up the form online.

**Industry Interaction / Collaboration**

The college has developed facilities for industrial interaction and collaboration for the students in general and the students of vocational courses e.g. Biotechnology, B.Edin particular. We arrange regular industrial tours in order to encourage the students to understand the various mechanism of an Industry. Interaction of the students with the industry helps them in developing entrepreneurial skills which is beneficial for their career.

**Human Resource Management**

Human resource is the strength of an institution. Our college acknowledges the worth of every student and employee. Faculty members of our college are fully dedicated in bringing out maximum learning outcome. Quality of education is ensured. Our teachers enhance their teaching quality by attending Orientation, Refresher and Short Term Courses to contribute the effective teaching- learning process. Office staffs is well equipped with latest devices to help the students and to manage the records of the college. Other staff members contribute to ensure the cleanliness security and healthy environment of the campus. The students join their hands to cooperate and to maintain the quality of the campus through different wings such as NCC NSS.

**Library, ICT and Physical Infrastructure / Instrumentation**

The library is the centre of knowledge. Bokaro Steel City College library is well equipped with books, journals and magazines. The library is updated from time to time. There is a proposal for constructing a reading room for the teachers and students. We are in processes to have an E-library which will most probably functional in the coming two years. ICT - The college has a well-equipped ICT Lab. Physical Infrastructure - There are separate Science, Arts and Commerce Blocks in our College. A Multipurpose Hall, Girls Hostel and Reading room (by RUSA/State Govt.) are also being constructed in the campus.

<p>Research and Development</p>	<p>Research is essential for facilitating, outstanding education and training. With the changing trends in higher education in India, research and development programs in colleges and universities have gained momentum. The strength of today's growth and development lies in the way the colleges can harness knowledge, and in this regard, the role of the college and University has become crucial. Bokaro Steel City College provides full support to its faculty members for research and development in different fields, in accordance with the norms and regulations followed by the university.</p>
<p>Examination and Evaluation</p>	<p>Examination and Evaluation system is an integral part of the teaching-learning process during the progression of a course. The objective of the examination system of the college is to expose students to continuous evaluation rather than to focus on Mid-term and End-term exams. The system ensures that the students should develop the ability to study regularly and need not take stress for the End Semester.</p>
<p>Teaching and Learning</p>	<p>Teaching and Learning is the most important aspect of an educational institution. Bokaro Steel City College, Bokaro, is continuously and diligently working towards achieving new goals in teaching and learning. Keeping in mind the fast changing scenario in teaching and learning with the advent of E-learning, the college is trying its best to motivate its teachers to contribute and render their services for E-contents.</p>
<p>Curriculum Development</p>	<p>The college follows the criteria of curriculum development as given by BBMK University. The focus is on the objectives and need of the students while developing the curriculum. As the students come from far flung areas and they belong mostly to the underprivileged sections of the society, the curriculum is designed to cater the needs of the students coming from the tribal belt and remote villages. The college faculty is invited by the University to contribute towards curriculum development. The faculty members in the college review the curriculum on a regular basis and</p>

are in touch with the University for regular improvement in the curriculum

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Bokaro Steel City College uses information and communication technology for planning, implementation and monitoring of government programmes, projects and activities. This is done through uploading relevant information regarding the college on to the AISHE and RUSA portals. This helps the college in maintaining the efficiency, transparency and exchanging accurate and timely information with the University, AISHE and RUSA.</p>
<p>Administration</p>	<p>Electronic governance has become an important aspect in the functioning of higher education institutions. As such the college tries its best to keep in touch with the latest tools of administration. The college staff is well versed in working with the latest technological systems for different administrative purposes. The college has Biometric attendance for teaching and non-teaching staff. The college campus is equipped with CCTV cameras at important places. The administration has also provided all the departments with a desktop.</p>
<p>Finance and Accounts</p>	<p>The college uses the office automation software for e-governance for the transparent functioning of Finance and Accounts section of the college. This helps in increasing the efficiency of the staff towards accuracy in financial transactions. The college conducts regular audit of accounts. Annual salary statement of the teaching and non-teaching staff is maintained electronically and distributed to the teaching and non-teaching staffs annually.</p>
<p>Student Admission and Support</p>	<p>Admission for undergraduate and post graduate students is done completely through the Chancellors Portal. wherein the students fill the admission form online. There is a time frame for filling up the form online. The college has extended separate helping counters for Arts, Science and Commerce. They provide students with several services such as admission form filling, examination form filling, as well as</p>

	scholarship form filling..
Examination	The Examination department of the college is well equipped for examination purposes. The department has been provided with internet facilities in order to exchange information regarding exams with the University.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	Nil	Nil	0
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EFW	EFW	State and National scholarship

### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit -The college hires an auditor on the basis of the guidelines provided by the University. The report stays in the college. External audit - An auditor is appointed by the University to review the internal audit. The report is then submitted to the University for further action.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Regular parent - teacher meetings held in the college Motivating children to attend the college on a regular basis Generate awareness amongst parents about the activities/creative abilities of their wards.

6.5.3 – Development programmes for support staff (at least three)

Nil
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Proposal for smart classrooms Proposal for at least one virtual classroom Proposal for a well-equipped Language Lab. Introduction of vocational courses- BBA BCA(Notified).

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Language Lab	21/12/2018	21/12/2018	21/12/2019	7
2019	Smart Classroom	22/01/2019	22/01/2019	21/12/2019	11
Nil	Virtual Classroom	22/01/2019	22/01/2019	21/12/2019	11



Nil	BBA BCA	22/01/2019	22/01/2019	21/12/2019	11
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	Nil	29/07/2018	1	Van Mahotsav	Clean and green Environment	20
2018	1	Nil	20/07/2018	1	Swacch Bharat Internship	Pollution free environment	45

2018	Nil	1	02/10/2018	1	International Non-violence day	Social awareness	75
2018	Nil	1	20/02/2019	1	Protest march against the killing of CRPF Jawans at Pulwama	National Integration	312
2018	Nil	1	29/09/2018	1	Surgical strike day	National Integration	50
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Manual of Universities Laws, Bihar Jharkhand	20/12/2017	All stakeholders are being guided by the rule and code of conduct as per the mentioned manual.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Non-Violence Day	02/10/2018	02/10/2018	60
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation on a continuous basis for a pollution free environment 2. Waste Management 3. Vermi Composting 4. Rain Water Harvesting 5. No Tobacco zone 6. Green audit
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## 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

<p>The college has introduced CBCS for the students at graduation level, Post Graduate level as per the guidelines provided by Vinoba Bhave University. The system has several advantages like continuous internal evaluation, student's evaluation by multiple means example-seminars, projects, group discussions, tutorials, assignments. Showing mid semester evaluated examination answer sheet to the students. The Students and Staff Members of Bokaro Steel City College take great pride in fulfilling their social responsibilities. It is said that charity begins at home. Keeping in view this oft repeated statement, the students and staff members of the college are very particular in keeping the college campus clean and green, picking up the litter and putting in the dustbins secondly they are also involved in plantation drive on a regular basis in and around the college campus. The students also keep a check on reducing energy and proper water consumption. Every time they leave the classroom, they ensured that the lights and fans switched off in its endeavour to cater to the</p>
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needs of the community, the college has adopted three villages Bhatua Chouphand, Lewatand. The Professors, staff and students of the college visit the adopted village and highlight the problems faced by villagers regarding education, lack of sanitation and hygiene, problems and difficulties faced by small scale industries running within some of the village households from time to time. NSS volunteers and NCC cadets keep on visiting the villages for Plantation, Cleanliness, Awareness Drives etc. Interaction between Government and Non-Government organizations is one of the priorities of B. S. City College, Bokaro. Industry based internships enriches our students knowledge by connecting theory and practice. It deepens their understanding of analytical concepts and tools. During internships, the "direct encounters" with organizations enables our students to learn about Organizational realities. In this way the students is directly in touch with the realities being studied because it involves direct encounters with the phenomenon being studied rather than thinking about the encounter or only considering the possibility of doing something with it. Industry interaction and internship enhances our student's knowledge through experience. Moreover the interaction with the organizational staff and workers and students from all walks of life (B.Ed. Internship Programmes) helps our students to learn about the aspirations, motivations and desires of individuals different from themselves thereby helping our students to develop the ability to understand and share the feelings of another. Though coming from social, economically and educationally backward sections of society, the students are able to clear their exam due to excellent communicative skills and dedicated efforts of the faculty members which results in excellent pass percentage.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://bscitycollege.ac.in/best-practices>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Bokaro Steel City College takes its social responsibilities very seriously. In its endeavour to cater to the needs of the community, the college has adopted three villages Bhatua, Chouphand, and Lewatand. The Professors and the Staff of the college were divided into three groups with a group leader to visit the adopted villages. The team highlighted the problems faced by the villagers regarding education, lack of sanitation and hygiene, problems and difficulties faced by small scale industries (Bangle Making) running within some of the village households. A report for the same was submitted by the respective teams to the Principle, Bokaro Steel City College, Bokaro and a copy of the report was also forwarded to the Deputy Commissioner, Bokaro Steel City. From time to time NSS Volunteers and NCC Cadets keep on visiting the villages for Plantation, Cleanliness, and Awareness Drives etc. The Students and Staff Members of the college take great pride in fulfilling their social responsibilities. It is said that charity begins at home. Keeping in view this oft repeated statement, the students and staff members of the college are very particular in keeping the college campus clean and green, picking up the litter and putting it in the dustbins secondly they are also involved in plantation drives on a regular basis in and around the college campus. The students also keep a check on reducing energy and proper water consumption. Every time they leave the classroom, they ensure that the lights and fans are switched off. They are also very particular about not leaving the tap water running. If bathrooms and pipes are leaking, the students of the college feel that it is their duty to report the matter to the concerned authorities. It is through these small activities that the students and the staff members of college fulfil their social

obligations. In the event of the demise of any employee (3rd and 4th Grade), financial assistance is provided by the Staff members who voluntarily donate a days' salary for the same. Bokaro steel city college is committed to promoting health and the wellbeing of the society at large. Blood Donation Camps are a regular feature in the college. Students and staff, who have no history of any kind of ailment, donate blood voluntarily to the Red Cross Society. NCC cadets and NSS volunteers are involved in sanitation drives in and around the city premises. NCC cadets visit hospitals - clean the hospital compound as well as benches in the waiting area. NSS volunteers, students and Professors make regular visits to the adopted villages to make the villagers aware of the benefits of sanitation, health and hygiene. Swachatta Abhiyan was carried on in Bhatua village by NSS volunteers. The school children of Primary Government School in Bhatua village were specially targeted in order to inculcate the culture of social hygiene among their family's members. NSS volunteers also sprinkled bleaching powder in the open drains and encouraged the villagers to cover open drains using local materials like wood planks. The villagers were educated about proper

Provide the weblink of the institution

<http://bscitycollege.ac.in/institutional-distinctiveness>

## 8.Future Plans of Actions for Next Academic Year

**Creating a Learning Environment:** - To prepare our students to excel and lead, Bokaro Steel City College, Bokaro must take full and systematic advantage of the most advanced educational tools and practices. We must provide extended opportunities for experiential learning (research, creative works etc.) as well as opportunities to learn and work across discipline and fields of knowledge. It is essential to provide hands-on-learning. Through the use of technology, improved advising and innovative curricular (provided by the university), Bokaro Steel City College must do its part to reduce barriers to graduation and enable more students to complete their degrees in three years (6 semesters) for graduate students and 02 years (4 semesters) for post graduate students. The college should take a strong decision to transform graduate and post graduate learning and academic support with a firm commitment to student success and the development of knowledgeable, skilled, and engaged graduates prepared for an ever changing world.

**Increasing the Magnitude, Prominence and Impact of Research and creative work:** -Bokaro Steel City College must place additional emphasis on research and Creative work. To do so will preserve and enhance the college's university global competitiveness and this will in turn benefit the nation. Bokaro Steel City College should help create an environment that is vibrant, competitive and sustainable which will lead to the enrichment of our culture and society. Increasing the research and creative work undertaken by the faculty members of the college will provide more opportunities for students to be engaged in these achievements, thereby providing a stronger education. Our college must promote the culture of holding seminars at the National and International level so that the students and teachers become aware of the ever changing larger national and global perspective in different fields of study.

**Building a pro-active community that values Equity and Diversity:** -Bokaro Steel City College must assist students in developing their abilities to communicate, understand and work with people who are very different from themselves. Building a community at Bokaro Steel City College in which every member is welcomed, supported and valued is an essential foundation to education and learning, and therefore is central to our mission. The college must strive to prepare students not just to participate, but to lead. In order to do so the college must develop professional development and mentoring programmes for staff and faculty from groups at all levels.

**Improve Effectiveness in the functioning of the college:** -Bokaro Steel City College must prioritize and improve information technology to better meet future technology related needs of the institution. This must be done through the following:

Implement a shared governance process for information technology. Develop a comprehensive IT strategic plan Annually assess all IT services to improve their working capability. Work towards better connectivity of software systems to ensure consistency and integration of system and information with University, AISHE and RUSA.